

Nam Wah Catholic Secondary School

Reading Award Scheme



My Reading Log

(For Junior Levels)

Name: _____

Class: _____ ()

READING IS OUR THING!



DrSeuss™

Reading Award Scheme (RAS)

Objective : The RAS aims to promote reading.

Target : All students are invited to join in the Scheme.

Tasks : Read a number of books and complete the reading log throughout the school year.

S.1-3			
Category	No. of books (F/NF)	Award (with quality work)	Bonus (with quality work)
Merit	14	A certificate of recognition	/
Bronze	16	A certificate of recognition	/
Silver	18	A certificate of recognition	/
Gold	20	A certificate of recognition	Surprise prize

Suggested sources:

- ☺ Class readers at English Corner;
- ☺ English books in the mini Class library;
- ☺ English books from the School Library or any public libraries;
- ☺ PM books; or
- ☺ Any books/magazines/newspapers/texts approved by teachers.

The work in the Reading Log accounts for **% of daily marks each term.

The deadline for nomination of awardees is 9 June 2017.

Reading Record Sheet

No.	Title	Author	Date Finished	Rating
e.g.	The Cat in the Hat	Dr Seuss	31.8.2016	😊😊😊
1				○○○
2				○○○
3				○○○
4				○○○
5				○○○
6				○○○
7				○○○
8				○○○
9				○○○
10				○○○

Teacher's Signature: _____

Reading Record Sheet

No.	Title	Author	Date Finished	Rating
e.g.	The Cat in the Hat	Dr Seuss	31.8.2016	😊 😊 😊
11				○ ○ ○
12				○ ○ ○
13				○ ○ ○
14				○ ○ ○
15				○ ○ ○
16				○ ○ ○
17				○ ○ ○
18				○ ○ ○
19				○ ○ ○
20				○ ○ ○

Teacher's Signature: _____

Title:

Author:

Date:

Draw a picture / Write a few sentences about the book.



Title:

Author:

Date:

Draw a picture / Write a few sentences about the book.



Title:

Author:

Date:

Draw a picture / Write a few sentences about the book.



Title:

Author:

Date:

Comments:



Title:

Author:

Date:

Comments:



Title:

Author:

Date:

Comments:



Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

I like this book because I like

the story the ending

the characters the cover

the setting the pictures

Draw and colour your favourite character(s).

New words I have learnt from the book:

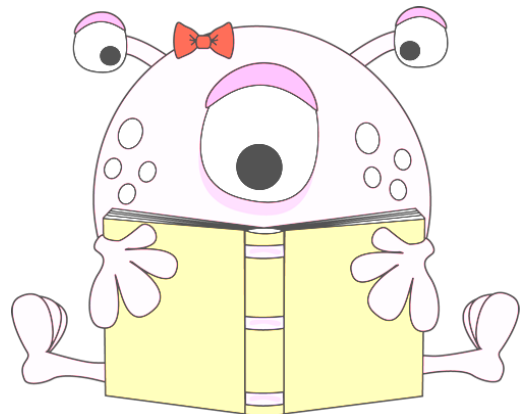
☺ _____

☺ _____

☺ _____

☺ _____

☺ _____



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Publisher: _____ Type: Fiction Non-Fiction

I like this book because I like

the story the ending

the characters the cover

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Draw and colour your favourite character(s).

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☺ _____

☺ _____

☺ _____

☺ _____



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Publisher: _____ Type: Fiction Non-Fiction

I like this book because I like

the story the ending

the characters the cover

the setting the pictures

Draw and colour your favourite character(s).

New words I have learnt from the book:

☺ _____

☺ _____

☺ _____

☺ _____

☺ _____



Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

1. People in the story:

Characters	Characteristics

2. Who is your favourite character? Why?

3. If you have to give a gift to your favourite character, what would you give?

Why?

4. 5 adjectives from the story:

- ☺

- ☺

- ☺

- ☺

- ☺

Draw your favourite character.



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Publisher: _____ Type: Fiction Non-Fiction

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Characters	Characteristics

2. Who is your favourite character? Why?

3. If you have to give a gift to your favourite character, what would you give?

Why?

4. 5 adjectives from the story:

- ☺

- ☺

- ☺

- ☺

- ☺

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Publisher: _____ Type: Fiction Non-Fiction

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- ☺

- ☺

- ☺

- ☺

- ☺

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- ☺

- ☺

- ☺

- ☺

- ☺

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Publisher: _____ Type: Fiction Non-Fiction

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Characters	Characteristics

2. Who is your favourite character? Why?

3. If you have to give a gift to your favourite character, what would you give?

Why?

4. 5 adjectives from the story:

- ☺

- ☺

- ☺

- ☺

- ☺

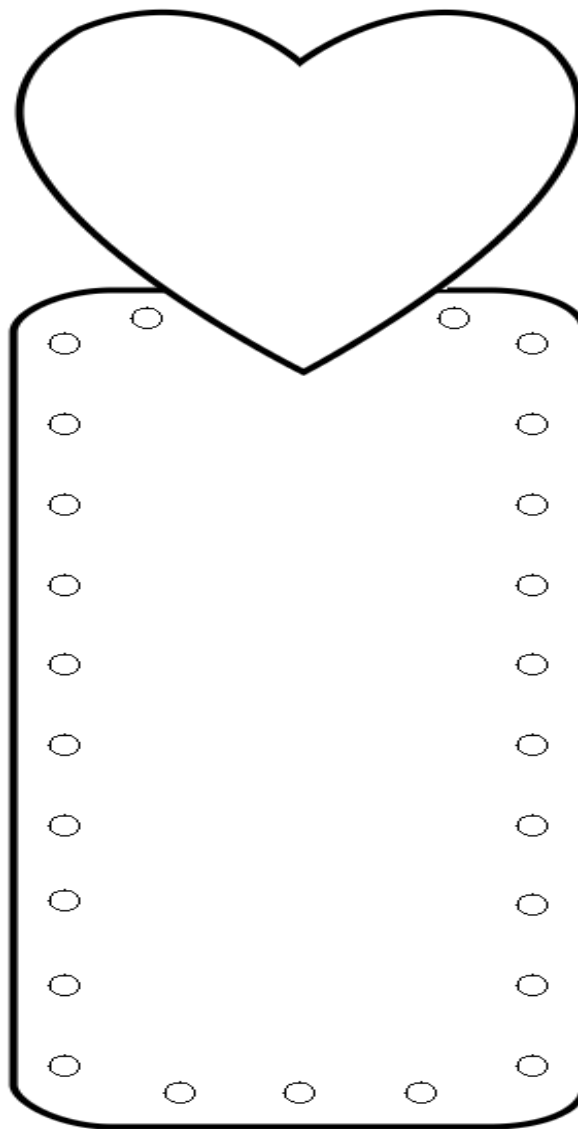
Draw your favourite character.



Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

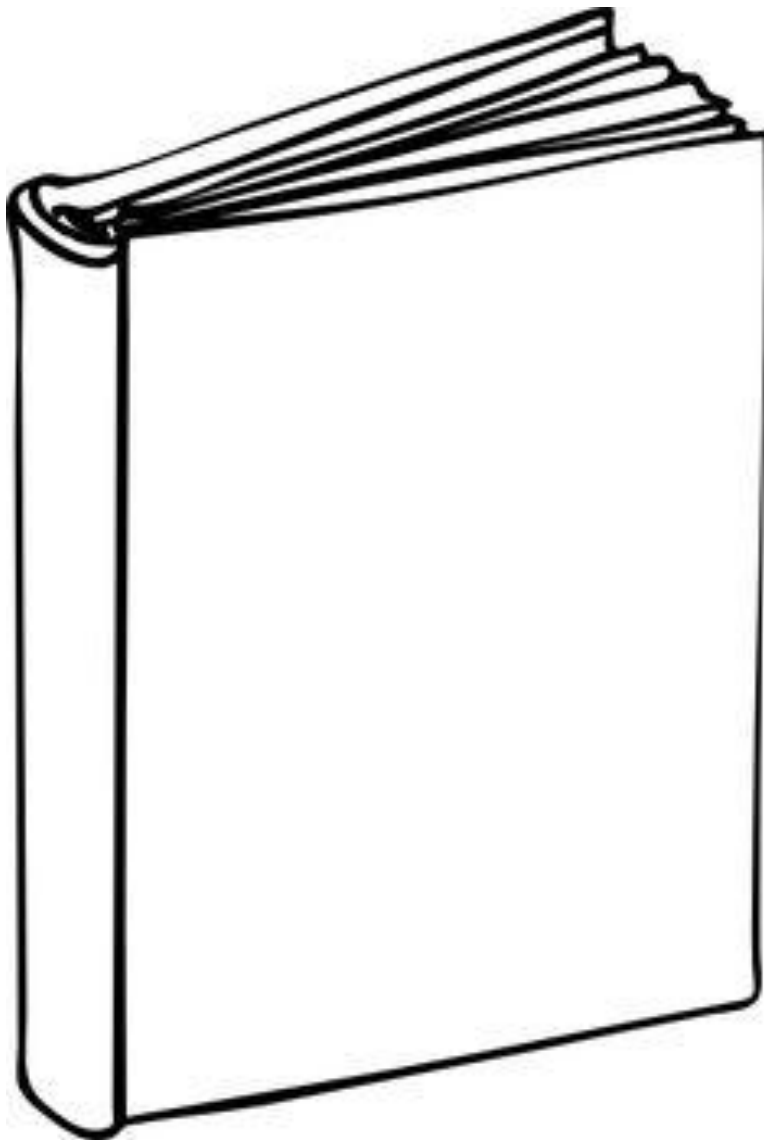
Design a book mark for the book *and write a few sentences about the book.*



Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

Design a new book cover for the book and write a few sentences about the book.



Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

Make a Word Search for the book you have read.

1	WORD	6	11
2	SEARCH	7	12
3		8	13
4		9	14
5		10	15

						W						
						O						
			S	E	A	R	C	H				
						D						

Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

Write a letter to a friend about the book that you have read.

The writing area is a large rectangle with a decorative border of small circles. It contains several horizontal lines for writing. The lines are arranged as follows:

- A single line starting from the right side, intended for an address.
- A line starting from the left side, intended for a salutation.
- Fourteen lines starting from the left side, intended for the main body of the letter.
- A line starting from the left side, intended for a closing.
- A line starting from the left side, intended for a signature.

Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

Write a letter to a character in the book that you have read.

Hi _____,

Cheers,

Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

Write a letter to the author of the book that you have read.

Dear _____,

Yours sincerely,

Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

Write a letter to a friend about the book that you have read.

A large rectangular writing area with a decorative border of small circles. The writing area contains several horizontal lines for writing. The lines are arranged as follows: a long line starting from the right side, followed by a line starting from the left side, then a series of lines starting from the left side, and finally two more lines starting from the left side at the bottom. This layout is designed to help students write a letter to a friend about a book they have read.

Title: _____ Author: _____

Publisher: _____ Type: Fiction Non-Fiction

Write a letter to a friend about the book that you have read.

A large rectangular writing area with a decorative border of small circles. The writing area contains several horizontal lines for writing. The lines are arranged as follows: a long line starting from the right side, followed by a line starting from the left side, then a series of lines starting from the left side, and finally two lines starting from the left side at the bottom.

I like this book because it...

- ☺ is interesting
- ☺ is exciting
- ☺ is colourful
- ☺ is mysterious
- ☺ is scary
- ☺ is informative
- ☺ has interesting characters
- ☺ has a funny title
- ☺ has a dramatic plot
- ☺ has a surprise ending
- ☺ has nice / beautiful / interesting pictures
- ☺ makes me laugh



I don't like this book because it ...

- ☹ looks boring
- ☹ is too easy
- ☹ is too long / short / old
- ☹ is stupid
- ☹ does not have many pictures
- ☹ has too many words



Word list:



1. fiction (F) 虛構作品
2. non-fiction (NF) 非虛構作品
3. title 書名
4. setting (故事)背景
5. plot(故事)情節
6. climax (故事)高潮
7. character 角色
8. dialogue 對白
9. comic book 漫畫書
- 10.romantic story 浪漫故事
11. ghost/horror story 鬼/恐怖故事
12. detective/crime story 偵探/罪案故事
13. science fiction/sci-fi 科幻故事
14. adventure story 歷險故事
15. fairy tale 童話
16. fable 寓言

Helpful websites:

<https://www.youtube.com/user/BritishCouncilLEKids>

<http://learnenglishkids.britishcouncil.org/en/>

<http://www.freechildrenstories.com/>

<http://www.storylineonline.net/>

<http://www.rong-chang.com/kids.htm>

<http://yp.scmp.com/>

<http://www.breakingnewsenglish.com/>

<http://www.peanuts.com/>



Do your own work!

Complete the questionnaire at the end of the school year.

It's all about reading

1. Name 3 favourite books that you have read this year.

2. Name 3 types of stories that you have read this year.

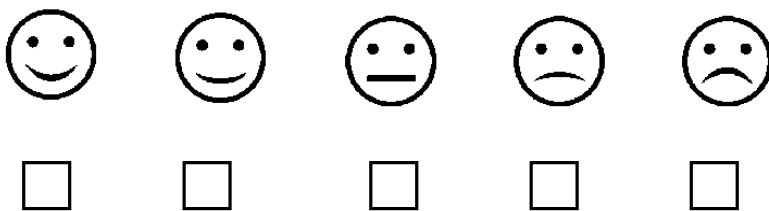
3. What kind of book do you prefer to read?

- Fiction (stories) Non-Fiction (info)

4. How often do you use our school library?

- Often Sometimes Seldom Never

5. How do you feel about reading?



Thank you for answering the questions ~ Happy reading!

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



~ Dr Seuss

Compiled by English Department and School Library, NWCSS

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